

## What can you do to help your child stay on the path to positive behavior?

- 😊 Review P.A.W.S. with your child
- 😊 Ask your child about his/her day at school every day.
- 😊 Make sure your child is ready every day. Ensure a good night's sleep.
- 😊 Provide a quiet time and space for your child to do schoolwork.
- 😊 Keep in touch with your child's teacher.
- 😊 Encourage your child to use appropriate language and tone.
- 😊 Practice positive phrases with our child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."
- 😊 Be a visible part of your child's school day. Attend PTO meetings and other school activities as your schedule allows.



Michael G. Wickman Elementary

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## A commitment to you and your child

Dear Parent/Guardian:

Please review the information contained in this brochure with your child(ren).

- ⇒ Ask your child to tell you the Core Values.
- ⇒ Ask your child to discuss examples of ways that he or she can use these rules to help them learn and participate in school.
- ⇒ Discuss ways that these rules can be used at home and in the community.

We look forward to working in partnership with you as we embrace the PBIS method. If you have any questions, please contact the school. A PBIS team member will be glad to discuss the program

 <b>Wickman Elementary Voice Levels</b>	
<b>0</b>	<b>NO TALKING</b>
<b>1</b>	<b>WICKMAN WHISPER</b>
<b>2</b>	<b>PARTNER/SMALL GROUP</b>
<b>3</b>	<b>NORMAL VOICES</b>
<b>4</b>	<b>PRESENTER</b>
<b>5</b>	<b>OUTSIDE</b>

## WICKMAN ELEMENTARY

## Positive Behavior Interventions & Supports

## PBIS Guide



## What is PBIS?

Positive Behavior Interventions & Supports (PBIS) is a research-based, data-driven, proactive systems approach to teaching and supporting positive behaviors for ALL students. A school-wide approach to discipline creates a positive & safe environment in which all students can learn. The PBIS theory states that all behavior occurs within a specific environmental context/location (i.e. classroom, cafeteria, playground, etc.) The objective is that we will teach students a set of specific expectations that will help them “self-manage” their own behaviors. PBIS is a approach for establishing the behavioral supports and social environment needed for all students in a school to achieve social,

## How is PBIS taught at Wickman?

Behaviors are taught just like academic skills are taught. Our school has chosen four core behavior expectations that can be applied to all school settings:



**P**ositive Expectations



**A**lways Be Responsible

**W**ork & Play Safely

**S**how Respect

At the beginning of each school year, a school wide PAWS rotation is held. Expectations are explicitly taught to each student. By teaching these core behavior expectations, we believe Wickman has equipped all students skills needed to succeed both in and out of the class-

## Location Expectations

- \* Working Area
- \* Play Area
- \* Bathroom
- \* Walkways
- \* Eating Areas
- \* Dismissal



## What is a P.A.W.S Report?

Wickman Elementary is dedicated to providing your children with a safe and positive learning environment. We strive to equip our students with the tools needed to self-regulate behaviors that might hinder their learning. It is vital that we work together with you in getting our children to reach their fullest potential.

A P.A.W.S Report is a communication tool we use to keep our parents informed about behavior incidents that occur at school. These incidents fall out of the expectations we have outlined in our schoolwide expectations. Our aim is to inform you and be as transparent as possible about the steps we have taken to teach your child ways to reflect on their decisions they make. We truly believe that every experience has a teachable moment in it!

The P.A.W.S report requires a signature from a parent. Please, if your child receives one, we ask that you take the time to sit with your child and have them reflect on why they received it, the teachable moment we tried to instill into them, and the next steps he/she will take to better equip themselves toward making better decisions in the future.

## What happens when my child displays expected behaviors?

Any administrator, teacher, or staff member in the building can acknowledge students who display expected behaviors. Our school wide reward system uses WINNER TICKETS as an acknowledgment system. These tickets are given to a student is caught using their P.A.W.S. Every classroom maybe different in how they are used, but each teacher uses them for a monthly drawing. Each class has two monthly winners. These students receive a prize or incentive.

## WINNER TICKETS



F  
R  
O  
N  
T

B  
A  
C  
K

Teacher \_\_\_\_\_

Student \_\_\_\_\_



P.A.W.S = **P**ositive Expectations + **A**lways Be Responsible + **W**ork & Play Safely + **S**how Respect